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ABSTRACT

The 15 papers in this book on teaching students who have visual impairments and other disabilities are grouped into three parts which examine first, characteristics of students with visual impairments and other disabilities; second, the instructional process, curriculum, and methods; and, third, disability-specific curriculum. The papers are: (1) "Educating Students Who Have Visual Impairments with Other Disabilities: An Overview" (Sharon Z. Sacks); (2) "Educational Assessment for Students Who Have Visual Impairments with Other Disabilities" (Sandra Lewis and Richard Russo); (3) "Alternative Approaches To Assessing Students Who Have Visual Impairments with Other Disabilities in Classroom and Community Environments" (Rosanne K. Silberman and Fredda Brown); (4) "Instructional Strategies for Educating Students Who Have Visual Impairments with Severe Disabilities" (Rosanne K. Silberman, Sharon Z. Sacks, and Jo-Ann Wolfe); (5) "Educating Students Who Are Deafblind" (Jeanne Glidden Prickett and Therese Rafalowski Welch); (6) "Educating Students Who Have Visual Impairments with Learning Disabilities" (Rosanne K. Silberman and Virginia Sowell); (7) "Educating Students Who Have Visual Impairments with Orthopedic Disabilities or Health Impairments" (Sandra Rosen); (8) "Educating Students Who Have Visual Impairments with Neurological Disabilities" (Sandra Rosen); (9) "Educating Students Who Have Visual Impairments and Who Exhibit Emotional and Behavior Problems" (Harvey H. Mar and Elliot J. Cohen); (10) "Early Intervention Services for Young Children Who Have Visual Impairments with Other Disabilities and Their Families" (Deborah Chen and Jamie Dote-Kwan); (11) "Transition Planning and Employment Outcomes for Students Who Have Visual Impairments with Other Disabilities" (Karen Wolffe); (12) "Functional Vision" (Bonnie L. Utley, Christine Roman, and Gary L. Nelson); (13) "Enhancing the Acquisition of Functional Language and Communication" (Charity Rowland and Philip Schweigert); (14) "Facilitating Independent Travel for Students Who Have Visual Impairments with Other Disabilities" (Diane Fazzi); and (15) "Access Technology with Computers for Students Who Have Visual Impairments with Other

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Disabilities" (Robert G. Taylor and Mariangeles Murphy-Herd). (Individual papers contain references.) (DB)

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